This workshop includes a handout for writing a good lab report, a sample lab report, a “how-NOT-to-write a lab report,” a scrambled set of sentences from the results/discussion sections, and some potential activities.

Typical workshop activities for a first year class, either in groups or individually, might include:

- Discussing the handout for writing a good lab report
- Reading and critiquing the “how-NOT-to-write a lab report,” with recommendations for revisions.

Typical workshop activities for an intermediate class might include:

- Reviewing the handout for writing a good lab report
- Using the sample lab report minus the abstract, constructing an abstract and then comparing it to the sample
- Using the results/discussions activity to examine the difference between reporting and analyzing
- Using one of the graphs or figures in the sample, coming up with one result and one discussion point (This would work particularly well in groups)