Reverse Outline — A helpful tool for organization, development, incorporation of sources, and peer review.

Please read your peer’s essay and respond to the following prompts to help your peer revise his or her essay.

*****************

Introduction:

Notes on the summary of the article/topic:

Notes on the thesis:

*****************

Body Paragraph 1

Main Point:

Is there enough support?

Is the support persuasive? Why or why not?

If there’s a quotation, is it adequately introduced?

If there’s a quotation, is it adequately analyzed?

Additional Notes:

*****************

Body Paragraph 2

Main Point:

Is there enough support?

Is the support persuasive? Why or why not?

If there’s a quotation, is it adequately introduced?

If there’s a quotation, is it adequately analyzed?

Additional Notes:
Organization – Handout

***************

Body Paragraph 3

Main Point:

Is there enough support?

Is the support persuasive? Why or why not?

If there’s a quotation, is it adequately introduced?

If there’s a quotation, is it adequately analyzed?

Additional Notes:

***************

Body Paragraph 4

Main Point:

Is there enough support?

Is the support persuasive? Why or why not?

If there’s a quotation, is it adequately introduced?

If there’s a quotation, is it adequately analyzed?

Additional Notes:

***************

Conclusion

Does the conclusion tie up the pieces of the paper?

Additional Suggestions:

***************

More questions? Contact the Avery Point Academic Center at 860-405-9058 or email us at apac@uconn.edu.